# Tulsa Strategy Birth to 3rd Grade Impact & Improvement Network

The Tulsa Strategy is committed to helping local service providers build capacity to dramatically improve outcomes for every child. To accelerate progress, we are launching a new Impact and Improvement Network focused on improving birth to 3rd grade outcomes.

The Birth to 3rd grade Impact and Improvement Network will help develop partnerships so as to improve academic and non-academic outcomes – through the use of results based leadership techniques, disaggregated data, peer-to-peer learning, coaching, and training in continuous improvement and design thinking. Each partnership will select one birth to 3rd grade outcome (i.e., healthy births, children raised in safe and nurturing homes, kindergarten readiness, 3rd grade reading) on which to focus.

**Applicant Profile**

The Birth to 3rd Grade Impact and Improvement Network will convene collaborative teams from across the community over an 15-month period. Each team will be comprised of 3-5 partners working collectively to boost outcomes aligned with the Tulsa Strategy. To be eligible for the Birth to 3rd Grade Impact and Improvement Network, collaborative teams must:

* Attend the Tulsa Strategy Results Based Leadership Convening on October 25 and 26, 2016.
* Select a birth to 3rd grade outcome (i.e., healthy births, children raised in safe and nurturing homes, kindergarten readiness, 3rd grade reading) that has been identified as a focus of the Tulsa Strategy.
* Have at least three to no more than five different organizations represented to ensure collaboration.
* For kindergarten readiness and 3rd grade reading: Have a relationship with at least one school district that is willing to partner with and provide data for the partnership to underscore the need.
* Have an MOU or other data sharing agreement that allows the team to regularly collect disaggregated outcome level data (e.g., kindergarten readiness, early grade reading) at the student/client level.
* Be able to regularly collect/access and analyze disaggregated data on selected outcomes that can be used in a rapid cycle continuous improvement process.

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| Data Requirements |
| Minimum | **Preferred** |
| Monthly, disaggregated school- or program-level data | Weekly or biweekly, disaggregated student/client/patient-level, grade-level, or classroom-level |

* Be able to fully prepare for, attend, and participate in all Impact and Improvement Network activities and to implement strategies between sessions.
* Be willing to share team’s progress, work, and results with the broader Tulsa Strategy partners and national investors.

**Logistics & Location**

The Birth to 3rd Grade Impact and Improvement Network is comprised of **\* 9 in-person learning sessions and bi-monthly coaching call** over an 15-month period, from March 2017 through May 2018, with a four-month follow-up webinar to review impact and outcome data. Participants are expected to attend and be fully engaged in all sessions and to implement their selected interventions between learning sessions.

The dates and locations for the sessions are as follows:

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| **Date** | **Event** | **Location/Time** |
| February 6, 2017  | Orientation & Learning Session 1 | TBD Location/Time |
| March 1– 2, 2017 | Learning Session 2 | TBD Location/Time |
| May – July, 2017 | Individual Team Coaching Sessions | Call Time - TBD |
| August 21,2017 | Learning Session 3 | TBD Location/Time |
| September 2017 | Individual Team Coaching Sessions | Call Time - TBD |
| October 2, 2017 | Learning Session 4 | TBD Location/Time |
| November 2017 | Individual Team Coaching Sessions | Call Time - TBD |
| December 11, 2017 | Learning Session 5 | TBD Location/Time |
| January 2018 | Individual Team Coaching Sessions | Call Time - TBD |
| February 12, 2018 | Learning Session 6 | TBD Location/Time |
| March 2018 | Individual Team Coaching Sessions | Call Time - TBD |
| April 5 – 6, 2018 | Learning Session 7 | TBD Location/Time |
| February 2018 | Individual Team Coaching Sessions | Call Time - TBD |
| May 11, 2018 | Learning Session 8 | TBD Location/Time |
| September 24, 2018  | Learning Session 9 | TBD Location/Time |

ImpactTulsa and George Kaiser Family Foundation will support the cost of meals and materials associated with participation in the Birth to 3rd Grade Impact and Improvement Network.

**Part I: Applicant Information**

*Please complete the following fields.*

 ***Participant 1 – Team Leader***

Name:

Title/Position:

Organization:

Email Address:

Phone Number:

*Optional Questions:*

What race do you consider yourself?

[ ] Native American or Alaska Native

[ ] Asian

[ ] Black or African American

[ ] Native Hawaiian or Other Pacific Islander

[ ] White

[ ] Multi-Ethnic/Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Don’t know

[ ] Decline to respond

Gender: [ ]  Male [ ]  Female [ ]  Other [ ]  Decline to Respond

***Participant 2***

Name:

Title/Position:

Organization:

Email Address:

Phone Number:

*Optional Questions:*

What race do you consider yourself?

[ ] Native American or Alaska Native

[ ] Asian

[ ] Black or African American

[ ] Native Hawaiian or Other Pacific Islander

[ ] White

[ ] Multi-Ethnic/Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Don’t know

[ ] Decline to respond

Gender: [ ]  Male [ ]  Female [ ]  Other [ ]  Decline to Respond

***Participant 3***

Name:

Title/Position:

Organization:

Email Address:

Phone Number:

*Optional Questions:*

What race do you consider yourself?

[ ] Native American or Alaska Native

[ ] Asian

[ ] Black or African American

[ ] Native Hawaiian or Other Pacific Islander

[ ] White

[ ] Multi-Ethnic/Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Don’t know

[ ] Decline to respond

Gender: [ ]  Male [ ]  Female [ ]  Other [ ]  Decline to Respond

***Participant 4***

Name:

Title/Position:

Organization:

Email Address:

Phone Number:

*Optional Questions:*

What race do you consider yourself?

[ ] Native American or Alaska Native

[ ] Asian

[ ] Black or African American

[ ] Native Hawaiian or Other Pacific Islander

[ ] White

[ ] Multi-Ethnic/Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Don’t know

[ ] Decline to respond

Gender: [ ]  Male [ ]  Female [ ]  Other [ ]  Decline to Respond

***Participant 5***

Name:

Title/Position:

Organization:

Email Address:

Phone Number:

*Optional Questions:*

What race do you consider yourself?

[ ] Native American or Alaska Native

[ ] Asian

[ ] Black or African American

[ ] Native Hawaiian or Other Pacific Islander

[ ] White

[ ] Multi-Ethnic/Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Don’t know

[ ] Decline to respond

Gender: [ ]  Male [ ]  Female [ ]  Other [ ]  Decline to Respond

t II: Application Questions

## Please answer the following questions.

1. On which one of the following birth to 3rd grade outcomes will your collaborative team focus?

[ ]  Healthy births [ ]  Children living in safe and nurturing homes [ ]  Kindergarten readiness

[ ]  3rd grade reading

Why will you focus on this outcome in the birth to 3rd grade Impact and Improvement Network (e.g., local data, experience)?

Click here to enter text.

Which indicators do you plan on working collectively to impact? (See the attached list of draft indicators for the Tulsa Strategy.)

Click here to enter text.

1. Has your collaborative team already been working on your selected outcome (i.e., healthy births, children raised in safe and nurturing homes, kindergarten readiness, or 3rd grade reading)? If yes, please describe the work that you are already doing, including any additional partners have you engaged in the work and what they are doing.

Click here to enter text.

1. Is your collaborative team deploying specific strategies to impact your outcome? If yes, what strategies have been implemented and what has the impact of those strategies been?

Click here to enter text.

1. What result(s) does your team hope to accomplish by participating in the Birth to 3rd Grade Impact and Improvement Network?

Click here to enter text.

1. Please describe what data your collaborative team, and/or school district/service provider is currently collecting or will collect in SY 2016-2018. Please specify:
	1. What kind of data are currently being collected and/or what data will be collected during the Impact and Improvement Network 2017-2018?

Click here to enter text.

* 1. Please describe the data that your team has access to - what is the source of your data? Who collects the data? Do you have access to student-, patient-, or client-level data?
	*(Please describe how you are accessing these data. Please also provide documentation of the data agreement that allows you to access the data in 2017-2018).*

Click here to enter text.

1. Is the data disaggregated? If so, how (e.g., by school, by grade, by classroom, by race, by socioeconomic status, by hospital)?

Click here to enter text.

1. How often are you able to collect data? How frequently will the data be available to your team to view and analyze (e.g., monthly, bi-weekly, weekly)?

Click here to enter text.

1. What is your collaborative team’s capacity (e.g., staff, time, resources) for analyzing data? What additional capacity/support might be necessary for success?

Click here to enter text.

1. What is your Birth to 3rd Grade Impact and Improvement Network team’s current exposure to and use of principles of continuous improvement, results based leadership, and design thinking?

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| --- | --- | --- | --- | --- |
| Please indicate approximately how many team members have been exposed to or trained in the following concepts: | No team members | Some team members | Most team members | All team members |
| Continuous Improvement |  |  |  |  |
| Results Based Leadership |  |  |  |  |
| Design Thinking |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Please indicate approximately how many team members currently use the following concepts in their roles: | No team members | Some team members | Most team members | All team members |
| Continuous Improvement |  |  |  |  |
| Results Based Leadership |  |  |  |  |
| Design Thinking |  |  |  |  |

*Note: “Team members” are the up to five birth to 3rd grade Impact and Improvement Network participants listed on this application.*

1. Why/how will participating in the Birth to 3rd Grade Impact and Improvement Network help your team?

Click here to enter text.

1. Describe your collaborative team’s capacity to fully participate in the Birth to 3rd Grade Impact and Improvement Network. Full participation includes attending all learning sessions, completing all pre-work, implementing attendance interventions and conducting rapid-cycle PDSAs between sessions, and sharing your learnings and results with other partnerships. How will you allocate staff, time, and resources to enable full participation?

Click here to enter text.

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| **Part III: Network Information** |

Using the [Impact and Improvement Network template](https://knowledgeworks.egnyte.com/dl/3hgWcZaFHv), please provide information about

1. Your collaborative team’s desired result related to your birth to 3rd grade outcome,
2. Who is currently engaged in the work to improve that birth to 3rd grade outcome,
3. The current state of the outcome in your community/district(s),
4. Your community/district’s current achievement level related to your birth to 3rd grade outcome,

[Click here](https://knowledgeworks.egnyte.com/dl/3hgWcZaFHv) to access the template.

This template provides additional detail and understanding (as well as a visual depiction of your current state) for the application reviewers. This template also will be used for future presentations and data walks if your partnership is selected to participate in the Birth to 3rd Grade Impact and Improvement Network. Descriptions of what should be included on each slide and helpful tips or resources are included in the Notes section of each slide.

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| **Part IV: Data Sharing Agreement** |

Please attach an MOU or other form of data sharing agreement between at least one school district, social service agency, health institution, or direct service provider and your partnership that allows for the collection and sharing of student-, patient-, or client-level, disaggregated outcome data for the 2017-2018.

# Part V: Applicant Endorsement

Our collaborative team would like to apply for the Birth to 3rd Grade Impact and Improvement Network. We believe that we have met the following eligibility requirements:

* Attended the Tulsa Strategy Results Based Leadership Convening on October 25-26, 2016.
* Selected a birth to 3rd grade outcome (i.e., healthy births, children raised in safe and nurturing homes, kindergarten readiness, 3rd grade reading) that has been identified by the Tulsa Strategy process.
* Have 3 to 5 different organizations represented to ensure collaboration.
* For kindergarten readiness and 3rd grade reading: Have a relationship with at least one school district that is willing to partner with us and provide data to underscore the need.
* Have an MOU or other data sharing agreement with:
	+ For healthy births and children raised in safe and nurturing homes: an entity that collects client- or patient-level data and that allows the partnership to regularly collect disaggregated outcome level data at the client/patient level.
	+ For kindergarten readiness and 3rd grade reading: a school district, or student data collecting entity, that allows the partnership to regularly collect disaggregated outcome level data (e.g., kindergarten readiness, early grade reading) at the student level.
* Are able to regularly collect/access and analyze disaggregated data on selected outcomes that can be used in a rapid cycle continuous improvement process.
* Are able to fully prepare for, attend, and participate in all Birth to 3rd Grade Impact and Improvement Network activities, to implement interventions between learning sessions, and to share learnings. (Note: Preparation includes pulling/analyzing disaggregated data, completing required readings, creating slides, and applying tools/skills.)

**By submitting this application, we accept the conditions outlined above.**

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| Participant #1 Signature: |
| Date: |
| Participant #2 Signature: |
| Date: |
| Participant #3 Signature: |
| Date: |
| Participant #4 Signature: |
| Date: |
| Participant #5 Signature: |
| Date: |

**Application and Decision Notification Dates**

**Application Deadline: Monday January 6, 2016**

*Only complete applications submitted by this date will be considered.*

**Complete applications include Parts I – V of the Impact and Improvement Network Application, which includes two required attachments:**

[ ] [**Impact & Improvement Network Template**](https://knowledgeworks.egnyte.com/dl/3hgWcZaFHv)

[ ] **MOU or other form of data sharing agreement between at least one school district**

**and your partnership that allows for the collection and sharing of disaggregated outcome data.**

*Partnerships will be notified of acceptance into the Birth to 3rd Grade Impact and Improvement Network
by Friday, January 6.*

**Application Submission**

Please send your completed application, including supplemental documents, electronically to:

Monroe Nichols

ImpactTulsa

monroe@impacttulsa.com

**DEADLINE: January 6, 2016**